

Preparation for History A-level: JMF6

**Summer Work and Post-GCSE Extension work**

**Units in Year 12**

- Britain: 1900-1951
- American Revolution: 1740-1796

*Please find below a menu of work you can complete. Each task has been allocated a number of "points". You should aim for a minimum of 120 points.*

General historical interest and coursework skills preparation	Britain 1900-1951	American Revolution 1740-1796
<p>Complete an Open University free online course in any area of historical interest to you.  <a href="https://www.open.edu/openlearn/free-courses/full-catalogue">https://www.open.edu/openlearn/free-courses/full-catalogue</a></p> <p>The following courses are likely to be of particular interest to A-level historians:</p> <p>Early Modern Europe: An introduction                      The Enlightenment                      History of Reading tutorial 1                      How do Empires Work                      The Holocaust                      National Identity in Britain and Ireland, 1780-1840                      Welsh history and its sources</p> <p>Some of the Open University courses are of particular relevance to the Britain paper. These include:                      Late nineteenth-century Britain and America: The people and empire                      The First World War: Trauma and Memory                      Roaring Twenties? Europe in the Interwar Period</p> <p>However do feel free to explore any history-themed courses of interest to you; just ensure it is history-related!</p>	<p>People you will meet in this unit:  <b>David Lloyd George</b>  <b>Winston Churchill</b>  <b>Stanley Baldwin</b>  <b>Ramsay MacDonald</b>  <b>Keir Hardie</b>  <b>Emmeline Pankhurst</b>  <b>Henry Herbert Asquith</b>  <b>Neville Chamberlain</b></p> <p>For each person, research their lives and political career and produce a 10 bullet-point summary of their main biographical information, beliefs and achievements. Limit yourself to 10 bullet points, each a single sentence long.  <b>10 points each.</b></p>	<p>People you will meet in this unit:  <b>Ben Franklin</b>  <b>George Washington</b>  <b>John Adams</b>  <b>Thomas Jefferson</b>  <b>Thomas Paine</b>  <b>Frederick, Lord North</b></p> <p>For each person, research their lives and political career and produce a 10 bullet-point summary of their main biographical information, beliefs and achievements. Limit yourself to 10 bullet points, each a single sentence long.  <b>10 points each.</b></p>
	<p>A book review:                      One way to achieve a good overview of the unit and to get experience of the kind of historical writing you will have to read (excerpts of) is to read a book and write a review over the summer. Your review should include:</p> <ul style="list-style-type: none"> <li>• A summary of the key points of interest that you found.</li> </ul>	<p>A book review:                      One way to achieve a good overview of the unit and to get experience of the kind of historical writing you will have to read (excerpts of) is to read a book and write a review over the summer. Your review should include:</p> <ul style="list-style-type: none"> <li>• A summary of the key points of interest that you found.</li> </ul>

<p><b>Points = 10x recommended hours. E.g. if 2 recommended hours = 20 points, if 12 hours = 120 points.</b></p>	<ul style="list-style-type: none"> <li>• A summary of the author’s main argument or views about the period.</li> <li>• A recommendation for future readers – why would you read this book, what would you learn most about.</li> </ul> <p>Good books for the Britain unit include:  <i>The Edwardians</i>, Roy Hattersley  <i>After the Victorians</i>, A N Wilson  <i>David &amp; Winston: How the Friendship Between Lloyd George and Churchill Changed the Course of History</i>, Robert Lloyd George  <i>Churchill</i>, Roy Jenkins</p> <p><b>100 points</b></p>	<ul style="list-style-type: none"> <li>• A summary of the author’s main argument or views about the period.</li> <li>• A recommendation for future readers – why would you read this book, what would you learn most about.</li> </ul> <p>Good books for the Britain unit include:  <i>The Penguin History of the United States</i>, Hugh Brogan  <i>The American Revolution</i>, Gordon S Wood</p> <p><b>100 points</b></p>
<p>Documentary series: PBS released this fantastic documentary series on the American Revolution a few years ago which, at the time of writing is still available on YouTube. Episode 1 is found here: <a href="https://www.youtube.com/watch?v=hCAWRXfD33I&amp;t=997s">https://www.youtube.com/watch?v=hCAWRXfD33I&amp;t=997s</a></p> <p>There are six episodes in total and more information on the website, here: <a href="https://www.pbs.org/ktca/liberty/liberty_episodes.html">https://www.pbs.org/ktca/liberty/liberty_episodes.html</a></p> <p>For Britain there is a lecture series by Professor Vernon Bogdanor. The first lecture in the series of 6 is here: <a href="https://www.gresham.ac.uk/lectures-and-events/britain-in-the-20th-century-responses-to-decline-1895-1914">https://www.gresham.ac.uk/lectures-and-events/britain-in-the-20th-century-responses-to-decline-1895-1914</a></p> <p>For each episode/lecture, after viewing, you should try to make a summary of 20 key points around the theme of the episode. This could be bullet points or in the form of a mind map.</p> <p><b>20 points per episode.</b></p>		

If in doubt, or in need of further advice and guidance you can contact Ms Scott on [Amy.Scott@johnmason.oxon.sch.uk](mailto:Amy.Scott@johnmason.oxon.sch.uk)